



Doomadgee State School Annual Implementation Plan 2019

State and Regional Priorities

State Schools Strategy 2018-2022

- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

NQR Priorities 2019

- Build Principal and other Leaders' capability to facilitate the *school improvement model* to identify and enact their school explicit improvement agenda in alignment with the State School Strategy
- Support Principal and other School Leaders to build capability of staff
- Develop strong collaboration between schools/regional teams and other agencies

School Improvement Priorities 2019

Improvement priority – Every student engaging everyday as safe, respectful learner

Strategy - Engagement			
Actions	Targets	Timelines	Responsible Officer/s
Using an Inquiry cycle to investigate attendance data. *All students set attendance targets each term. Parents are informed of the expectations and all staff assist to achieve the target. *Develop informed, consultative and supportive community partnerships with community to improve student outcomes. *Implement a variety of opportunities to celebrate with parents and community the achievement of student's attendance, academic and social.	80% of students at school >85%	Each Term	All Staff
Explicitly teach school wide behaviour expectations "The Doomadgee Way". *Using an Inquiry Cycle data will inform the lessons taught in PBL lessons.	70% of students in Tier 1	Each Week	Teachers, PBL team

Improvement priority – Every student is learning and experiencing success towards competency in essential learning content

Strategy – Monitor the implementation of Teaching and Learning practice			
Actions	Targets	Timelines	Responsible Officer/s
Teachers will access and analysis data in an Inquiry cycle to improve learning outcomes for students. *Increase the number of student who will improve 2 PM benchmark levels each term, through embedding the Doomadgee Reading Program with particular focus on P-3 students. *Implement EQ Bandscales and literacy continuum for students to assist teachers to identify and track the learning progression of SAE language learners. *Develop the analysis of the data used in learning walls to inform teaching practice through routine accountability conversations. *Develop a culture of learning and feedback through coaching and mentoring.	50% of students 25% increase in C report card results	Each term Each Semester	Teachers, IEW, Administration



<p>Systematic curriculum delivery K-10. *Manage teachers and state wide support to refine and implement the Teaching and Learning Policy for Doomadgee. *Develop practices for teachers to use the enquiry cycle to evaluate the impact they are having on student learning. *Embed the school improvement model through the use of the following questions -How are our students doing in their learning? How do we know? What are we doing to improve student learning? How do we know it is working?</p>	<p>100% of staff 100% of staff 100% of staff</p>	<p>End of Year</p>	<p>All Staff</p>
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Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

Indigenous Education Leaders

Assistant Regional Director