

# Investing for Success

Under this agreement for 2019  
Doomadgee State School will receive

**\$ 350,022\***

## This funding will be used to

Address the following school priorities:

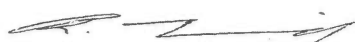
- Improve student engagement in learning through a more positive school culture.
- Improve student learning outcomes specifically associated with reading.

## Our initiatives include

| Initiatives   | Target  | Evidence base   |
|---|---|---|
| <p>Embed Doomadgee Way as the framework that engages all our student; through Enquiry Cycle measured using Positive Behaviour for Learning (PBL) data sets, attendance data and school opinion survey results.</p> <p>Focus teacher instruction on the explicit teaching of reading in all learning environments measured through individual student learning results and EAL/D bandscales.</p> <p>Provide targeted support and scaffolded Explicit Instruction to ensure student academic achievement in Pre-Prep and Prep.</p> <p>Support and engage teachers and Indigenous Educational Workers to assess and support all students (Prep-10) on the literacy continuum and be able to implement strategies to enhance student literacy outcomes.</p> | <p>70% of students in Tier 1</p> <p>50% of students reaching Doomadgee State School AIP targets</p> | <p>Fullan, M &amp; Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA</p> <p>Archer, A 2010, Explicit Instruction: Effective and Efficient Teaching. Guilford Press, New York.</p> <p>PBL philosophy and Frameworks</p> <p>Education Qld Bandscales for English as an additional language or dialect (EAL/D) learners</p> |

## Our school will improve student outcomes by

|   |   |
|---|---|
| Leadership team create strategies and sustain operational approaches that lead to student engagement with more positive and supportive classrooms | <p>1 x Deputy Principal</p> <p>2 x Teachers</p> <p><b>\$250 000</b></p>                                       |
| Professional learning for teachers in EALD Bandscales, Explicit Instruction, Literacy Continuum, PBL, Data Literacy                               | <p>TRS relief fund to release classroom teachers and Indigenous Education Workers</p> <p><b>\$100 022</b></p> |



**Beth Everill**  
Principal  
Doomadgee State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**